

Participative Learning 2019-20





St. Paul College

Behind VTC Ground, Ashelepada,
Near Ganpati Mandir, Ulhasnagar – 421004

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Type	Participative teaching learning
Sub- type	Debate
Department	BCOM
Class	SYBCOM
Brief of activity	<p>Topic: gender pay gap causes and solutions Date : 16/07/2019 Brief description :</p> <p>A debate on gender pay gap causes and solutions involves examining the factors contributing to the disparity in earnings between men and women, as well as proposing and discussing potential solutions to address it. Participants had argue over factors such as discrimination, occupational segregation, lack of work life balance policy , and societal norms.</p> <p>Proposed solutions may include implementing pay transparency measures, promoting equal opportunities in education and career advancement , enforcing anti- discrimination laws, and advocating for cultural and systemic changes to promote gender equality in the workplace. The debate encourages critical analysis of complex issues and fosters awareness of gender inequality in society.</p>



List of students participate at


Gender pay gap causes and solutions on 16th
July 2019

1. Kanojiya chetan
2. Khan mubeen
3. Singh vishal
4. Soni ravi
5. Behrani jatini
6. Kukreja somesh
7. Soni gaurav
8. Rohra aarti
9. Bhoir vishal
10. Punjabi neelam
11. Ahuja payal
12. Gabra Nikhil
13. Poptani vinay
14. Desai vaibhav
15. Sonavane dinesh
16. Jadhav ajay
17. Narang kailash
18. Mahadik ruchita
19. Sukhwani mohit
20. Talreja umesh
21. Athwani bhavesh
22. Gera bhara
23. Gupta Rahul
24. Yadav priti
25. Mane sunil
26. Adsare dipesh
27. Saroj haemendra



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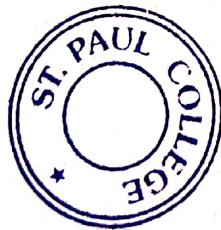
Report of STUDENT CENTRIC teaching -learning

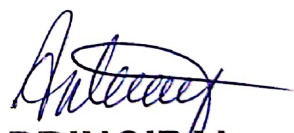
Type	Participative Teaching -learning
Sub – type	Group discussion
Department	BMS
Class	FYBMS
Brief of Activity	<p>Topic : teamwork – importance and strategies for success Date : 19/11/2019 Brief description:</p> <p>In a group discussion on teamwork importance and strategies for success, participants would likely emphasize the significance of collaboration, communication, and synergy in achieving common goals. They had discussed strategies such as effective communication channels, clearly defined roles and responsibilities, fostering trust and mutual respect, embracing diversity, promoting active listening, and providing constructive feedback. Overall, the focus would be on fostering an environment where individuals can leverage their strengths collectively to drive innovation and achieve desired outcomes.</p>
List of the students participate:	<p>Teamwork importance and strategies for success on 19th November 2019</p> <ol style="list-style-type: none">1. Sonawane Kunal2. Kamble Yash3. Bagul Mayuri4. Gupta Rahul5. Chavhan Maya6. Dubey Akshay7. Pullak Savita



8. Tadavi sahil
9. Gaikwad Rohit
10. Howal abhijeet
11. Lal Kenneth
12. Ghosh akash
13. Nikam surykant
14. Kedar pranali
15. Gaikwad Rohit
16. Sawant saurabh

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Report on STUDENT CENTRIC teaching -learning

Type	Participative teaching learning
Sub type	Group discussion
Department	Accounting and finance
Class	SYBAF
Brief of activity	<p>Topic : Ethical dilemmas in accounting Date: 18/12/2019 Brief Description : A group discussion on ethical dilemmas in accounting typically involves exploring various scenarios where ethical principles clash with accounting practices.</p> <p>Participants analyze cases involving conflicts of interest, financial reporting discrepancies or professional integrity issues. The goal was to discuss the ethical implications , potential consequences, and possible solutions to such dilemmas within the context of accounting standards and professional codes of conduct. The discussion fosters critical thinking, ethical awareness, and decision making skills among participants.</p>
List of students participant at	<p>Ethical dilemmas in accounting on 18th December 2019</p> <ol style="list-style-type: none">1. Patel jitendra2. Joshi alok3. Chavan pallavi4. Nadumani sandeep5. Sonawane aarti



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6. Pinjari shabnam
7. Mishra sneha
8. Wayle aakash
9. Kamble shubhangi
10. Ansari shannoparveen
11. Singh sujit
12. Baral sadashiv



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Report on STUDENT CENTRIC teaching -learning

Type	Participative Teaching -learning
Sub type	Debate
Department	Banking and insurance
Class	TYBBI
Brief of Activity	<p>Topic: digital banking opportunities and challenges in digital</p> <p>Date : 20/01/2020</p> <p>Brief description:</p> <p>In a debate on digital banking opportunities and challenges in the digital age, participants had discussed the transformative potential of digital banking in enhancing convenience, accessibility, and efficiency for customers. They had highlight opportunities such as 24/7 access to banking services, seamless transactions, personalized financial management tools, and expanded reach to underserved populations. On the flip side, participants had raise concerns about cybersecurity threats, data privacy issues, digital divide exacerbation, and potential job displacement due to automation. They had debate the risks associated with reliance on technology, the need for robust regulatory frameworks to protect consumers, and the importance of balancing innovation with risk management. Ultimately, the debate would revolve around finding a balance between leveraging the opportunities presented by digital banking while addressing the challenges to ensure a secure, inclusive, and sustainable financial ecosystem in the digital age.</p>



**List of students
participate at**

Digital banking opportunities and challenges in digital age on
20th February 2020

1. War prajwal
2. Mohite Swati
3. Jadhav Prasad
4. Kadam Sameer
5. Londhe yogesh
6. Rajbhar Laxmi
7. Thorat Aatish
8. Misal Divya

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Participative Learning 2020-21





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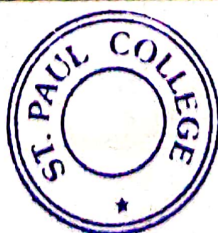
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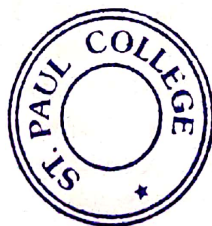
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Type	Participative Teaching -learning
Sub type	Webinar
Department	All departments
Class	FYBCOM, FYBMS, FYBAF, FYBBI
Brief of Activity	<p>Topic: resume building communication Date : 12/10/2020 Brief description: The webinar on resume building communication focused on equipping participants with the necessary skills to craft effective resumes that communicate their qualifications and experiences clearly and persuasively. Topics covered include understanding the purpose of a resume, identifying key components such as contact information, summary or objective, work experience, education, skills, and additional sections.</p> <p>Participants learnt strategies for tailoring their resumes to specific job opportunities, highlighting relevant achievements and accomplishments, and using action verbs and quantifiable metrics to showcase their contributions. Additionally, the webinar emphasizes the importance of formatting, consistency, and readability in creating a professional and visually appealing resume.</p> <p>Throughout the session, practical tips and examples are provided to illustrate best practices in resume writing, along with guidance on addressing employment gaps, transitioning careers, and optimizing online profiles. By the end of the webinar, participants</p>



	gain the confidence and skills needed to create compelling resumes that effectively communicate their value to potential employers.
List of students participate at	<p>Webinar on resume building communication on 12th October, 2020</p> <ol style="list-style-type: none"> 1. Dubey sneha 2. Chawla vikas 3. Landge komal 4. Manna tanay 5. Bhoir bhavesh 6. Karira kashish 7. Kamble manthan 8. Joshi Sanskar 9. Mehta jaimin 10. Yadav anshika 11. Jadhav pratik 12. Paras Arman 13. Rai satnam 14. Gupta Khushi 15. Jaiswar Sonam 16. Patil pranav 17. Gaikwad Rohit 18. Alhat Yash 19. Pawar akash 20. Ram Pooja 21. Jawale jayesh 22. Bhoir Suraj 23. Mane harsh 24. Joshi Mohit 25. Tare Sujal 26. Kanojiya shivansh 27. Patil Pranay 28. Pawar Khushi 29. Dhudam Praveen 30. Bagul Gautam






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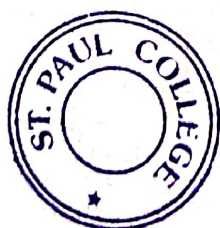
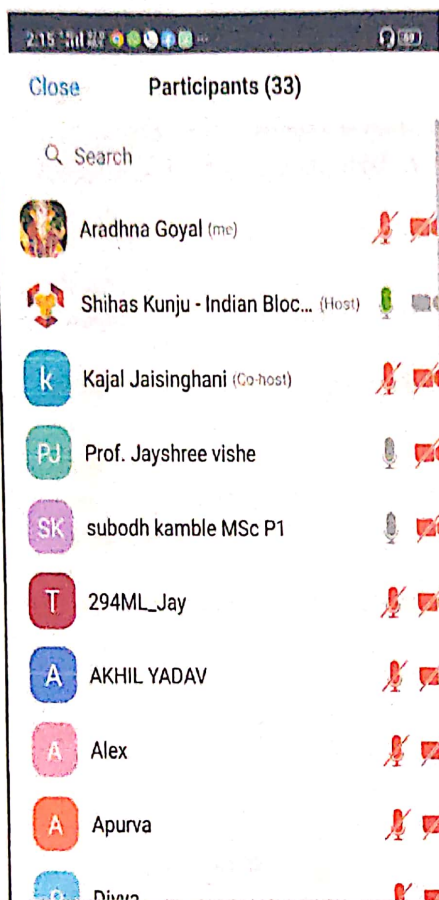
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Report of STUDENT CENTRIC teaching -learning

Type	Participative Teaching -learning
Sub type	Group discussion
Department	Banking and insurance
Class	SYBBI
Brief of Activity	<p>Topic : Health and Insurance challenges and opportunities in health care coverage Date: 01/12/2020</p> <p>Brief description : In a group discussion on health and insurance challenges and opportunities, participants would explore the complexities of the healthcare system and the role of insurance in providing coverage. They might discuss challenges such as rising healthcare costs, lack of access to affordable care, disparities in coverage, and gaps in insurance for specific populations. Opportunities could include innovations in healthcare delivery, advancements in technology, and policy reforms aimed at improving access and affordability. Participants might also discuss strategies for promoting preventive care, addressing social determinants of health, and enhancing transparency and consumer choice in insurance options. Throughout the discussion, participants would examine the interplay between health outcomes, insurance coverage, and broader societal factors, aiming to identify actionable solutions to address the challenges and capitalize on opportunities to improve health and coverage for all individuals.</p>
List of the students participate at	<p>Health and insurance challenges and opportunities in health care coverage on 1st December 2020</p> <ol style="list-style-type: none">1. Tejwani sagar2. Verma Shiva3. Gore akshay



4. Salve sakshi
5. Gade vishant
6. Kedar sahil
7. Mihir Deepak
8. Yadav Abhishek
9. Mukane kajal
10. Singh Sarita
11. Bansode Prashant
12. Subedi prena




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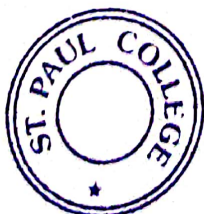
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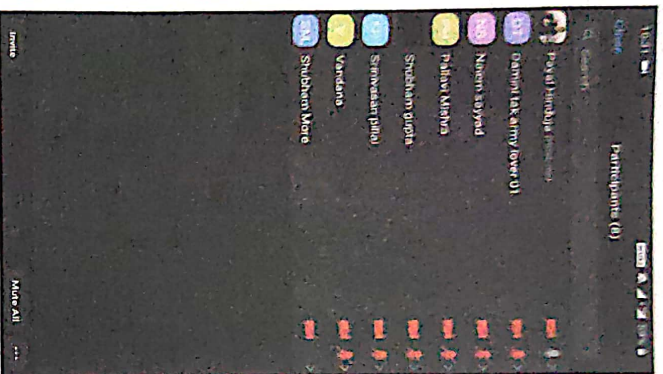
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Type	Participative Teaching -learning
Sub type	Debate
Department	BMS
Class	TYBMS
Brief of Activity	<p>Topic : diversity in workplace strength or challenges Date : 18/ 02/2021</p> <p>Brief description: In a debate on diversity in the workplace, participants would explore the strengths and challenges associated with fostering a diverse workforce. Proponents would argue that diversity brings various perspectives, experiences, and ideas to the table, leading to enhanced innovation, creativity, and problem-solving. They might highlight the positive impacts of diversity on employee engagement, customer satisfaction, and overall organizational performance.</p> <p>On the other hand, opponents might raise concerns about potential challenges such as communication barriers, conflicts arising from cultural differences, unconscious bias in decision-making, and difficulty in creating an inclusive environment. They might also discuss the complexities of managing diversity and ensuring equitable opportunities for all employees.</p> <p>Throughout the debate, participants would engage in discussions about strategies for leveraging diversity as a strength, including implementing inclusive hiring practices, providing diversity training, fostering a culture of respect and belonging, and promoting leadership diversity. Ultimately, the debate aims to explore how organizations can maximize the benefits of diversity while addressing its associated challenges to create a more inclusive and successful workplace.</p>
List of students participate at	<p>Diversity in workplace strength or challenges on 18th Feb 2021</p> <ol style="list-style-type: none">1. Ujjainkar atish2. Gautam Priya3. Lingam dipesh



4. Jaiswal nitesh
5. Kakde swapnil
6. Maurya nitesh
7. Kale kishor
8. Bhamushali Neha

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Participative Learning 2022-23





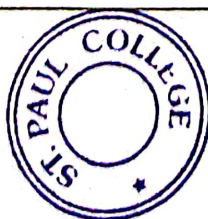
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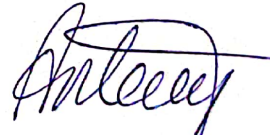
Report on STUDENT CENTRIC teaching -learning

Type	Participative Teaching -learning
Sub type	Group discussion
Department	BAF
Class	SybaF
Brief of description	<p>Topic: Globalization impact on financial and economic development Date :25/09/22 Brief description : In a group discussion on globalization's impact on financial and economic development, participants would explore the interconnectedness of economies worldwide and the implications for both developed and developing nations. Proponents of globalization might highlight the increased flow of capital, goods, services, and technology across borders, leading to greater efficiency, innovation, and economic growth.</p> <p>They may also discuss the role of multinational corporations in driving investment and job creation, as well as the potential for economies of scale and specialization to boost productivity and competitiveness. However, participants would also acknowledge the challenges posed by globalization, including income inequality, job displacement, and vulnerability to financial crises.</p> <p>The discussion would likely delve into the role of trade agreements, international organizations, and technological advancements in shaping global economic integration. Participants may also consider the impact of globalization on issues such as environmental sustainability, cultural identity, and social welfare.</p>



	Overall, the group aims to critically examine the opportunities and challenges associated with globalization and identify strategies to maximize its benefits while mitigating its adverse effects on financial and economic development worldwide.
List of students participate at	Globalization impact on financial and economic development on 25 th September 2022. <ol style="list-style-type: none"> 1. Joshi Sujal 2. Thadhani Trish 3. Joshi dhiraj 4. Bhoir Sayli 5. Koli Laxmi 6. Fulore om 7. Pal Rohan 8. Waghmare amol
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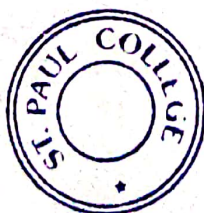
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Report on STUDENT CENTRIC teaching -learning

Type	Participative Teaching -learning
Sub type	Group discussion
Department	Banking and insurance
Class	Sybbs
Brief of Activity	<p>Topic :- cyber security in banking and insurance : protecting consumer data and assets</p> <p>Date : 04/10/22</p> <p>Brief description:</p> <p>In a group discussion on cybersecurity in banking and insurance, participants had addressed the critical importance of safeguarding consumer data and assets in the face of evolving cyber threats. They had discuss the various cybersecurity risks faced by financial institutions, including data breaches, ransomware attacks, phishing scams, and insider threats.</p> <p>Participants might analyze the potential consequences of cyberattacks on consumer trust, financial stability, and regulatory compliance. They would explore strategies for strengthening cybersecurity defenses, such as implementing robust encryption protocols, multi-factor authentication, continuous monitoring, and regular security assessments.</p> <p>Additionally, the discussion would likely focus on the role of regulations and industry standards in shaping cybersecurity practices, as well as the importance of collaboration between financial institutions, government agencies, and cybersecurity experts to mitigate risks effectively.</p>



	Overall, the group aims to raise awareness about cybersecurity threats in the banking and insurance sectors and identify proactive measures to protect consumer data and assets from malicious actors.
List of students participate at	<p>Cyber security in banking and insurance protecting consumer data and assets on 04/10/22</p> <ol style="list-style-type: none"> 1. Gopale omkar 2. Naidu hari 3. Jaiswal mani 4. Gagat Abhishek 5. Zende Gokul 6. Tak harsh 7. Zodge ashutosh 8. Rajguru Tejaswini 9. Gawane Rahul
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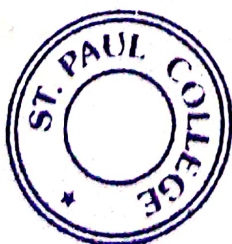
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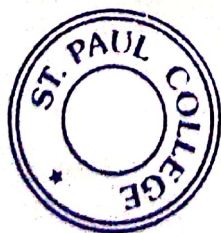
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Report on STUDENT CENTRIC teaching -learning

Type	Participative Teaching -learning
Sub type	Debate
Department	BMS
Class	TYBMS
Brief of Activity	<p>Topic : Risk taking vs risk aversion Date: 26/11/22</p> <p>Brief observation: In a debate on entrepreneurship, focusing on risk-taking versus risk aversion, participants would explore the contrasting approaches to navigating uncertainty in starting and running a business. Advocates for risk-taking might argue that entrepreneurship inherently involves embracing uncertainty and taking calculated risks to pursue opportunities for innovation, growth, and success.</p> <p>They had highlight the importance of bold decision-making, resilience in the face of failure, and the potential rewards of venturing into uncharted territory. On the other hand, proponents of risk aversion might emphasize the need for careful planning, risk management strategies, and conservative financial practices to mitigate potential losses and ensure long-term sustainability.</p> <p>Throughout the debate, participants would examine the factors influencing an entrepreneur's risk appetite, including personal characteristics, industry dynamics, market conditions, and access to resources. They may also discuss the role of mentorship, education, and support networks in</p>



	<p>empowering entrepreneurs to make informed decisions and strike a balance between risk-taking and risk aversion.</p> <p>Ultimately, the debate aims to foster a deeper understanding of the complexities involved in entrepreneurship and the spectrum of approaches to managing risk in pursuit of business success.</p>
<p>List of students participate in</p> <p>Photos</p>	<p>Entrepreneurship – risk taking vs risk aversion on 26th November 2022</p> <ol style="list-style-type: none"> 1. Dodeja om 2. Dara pallavi 3. Kanojiya Ajay 4. Yadav pradum 5. Aute komal 6. Sawant rugved 7. Israni harshita 8. Rajput Yash 9. Mahabale harsh 10. Singh akash 11. Rai Varun 12. Rajbhar Sonu 13. Warke bhushan 



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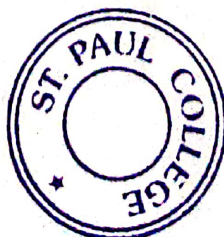
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Report of STUDENT CENTRIC teaching

Type	Participative Teaching -learning
Sub type	Debate
Department	Commerce
Class	SYBCOM
Brief of Activity	<p>Topic : cashless economy pros and cons Date : 11/ 12/22 Brief description: A debate on the cashless economy, participants had discussed the advantages and disadvantages of transitioning towards a society where digital transactions replace physical cash. Advocates for a cashless economy might argue that it offers increased convenience, efficiency, and security, reducing the risks associated with theft, counterfeit currency, and money laundering. They had also highlight the potential for financial inclusion, as digital payment methods can provide access to banking services for underserved populations. Additionally, proponents may point out the environmental benefits of reducing the production and circulation of paper currency. Opponents of a cashless economy might raise concerns about issues such as privacy and data security, as digital transactions can leave a trail of personal information vulnerable to hacking and surveillance. They may also argue that a cashless society could exacerbate socioeconomic inequalities, as marginalized communities with limited access to technology or banking services may face exclusion. Throughout the debate, participants had consider the implications of a cashless economy on consumer behavior, government policy, and economic stability. They would weigh the potential benefits of embracing digital payments against the challenges and risks associated with reducing reliance on cash. Ultimately, the debate aims to foster critical thinking and informed discussion on the future of monetary transactions in an increasingly digital world.</p>
List of students	<p>Cashless economy pros and cons on 11/12/22 1. Awal Dinesh</p>




participate
at

2. Raina akash
3. Labana Amit
4. Salvi pratik
5. Khandekar Akshay
6. Jagan Prem Kumar
7. Kanojia Sachin
8. Madhekar Yash
9. Pal Preeti
10. Deshmukh dilip
11. Makwana varsha
12. Rathod dipesh
13. Kamble sunny
14. Yadav muskan
15. Goyal Navin
16. Jha Soni
17. Bajaj vansh
18. Rane Divya
19. Khan Adnan
20. Sharma Chandan
21. Dalrani Mamta
22. Sonkar govinda
23. Parab Aditya

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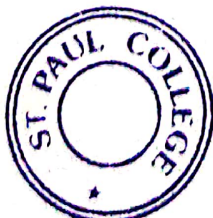
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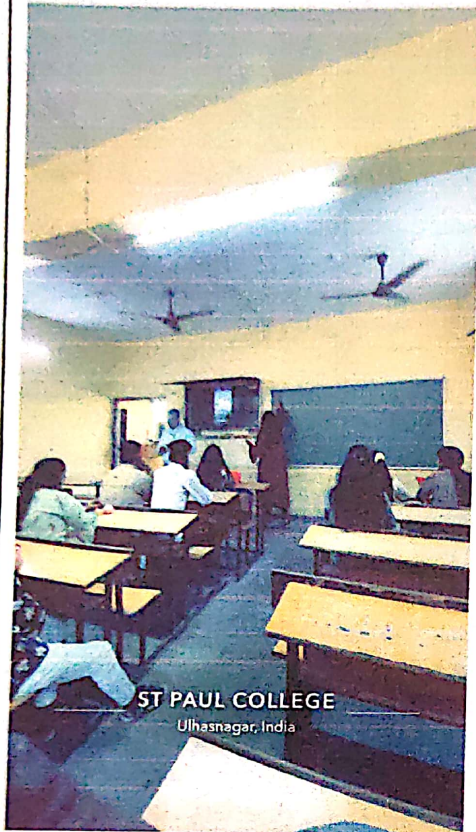
Report of STUDENT CENTRIC teaching -learning

Type	Participative Teaching -learning
Sub type	Group discussion
Department	Accounting and finance
Class	Syba
Brief of Activity	<p>Topic: Impact of technology in accounting</p> <p>Date: 04/01/23</p> <p>Brief description :-</p> <p>In a group discussion on the impact of technology in accounting, participants had explore how technological advancements are reshaping traditional accounting practices and processes. They had discuss the adoption of accounting software, automation tools, and cloud-based platforms, which streamline tasks such as bookkeeping, financial reporting, and auditing. Participants would likely highlight the benefits of technology in improving accuracy, efficiency, and timeliness of financial data management. They may also discuss the role of artificial intelligence and machine learning algorithms in analyzing large datasets, identifying trends, and providing insights for strategic decision-making. However, the discussion would also address challenges such as cybersecurity risks, data privacy concerns, and the need for upskilling and reskilling among accounting professionals to adapt to the changing technological landscape. Participants had explore the implications of technology on the role of accountants, client relationships, and regulatory compliance. Overall, the group aims to assess how technology is transforming the accounting profession and discuss strategies for leveraging innovation to drive greater value and competitiveness in the field.</p>
List of students participate at:	<p>Impact of technology in accounting on 04/01/2023</p> <ol style="list-style-type: none">1. Waghmareamol2. Joshi Sujal3. Kamble Adarsh



4. Koli Laxmi
5. Fulore om
6. Bhoir durgesh
7. Maind sonali
8. Joshi dhiraj
9. Thadani trish
10. Ansari dilshad

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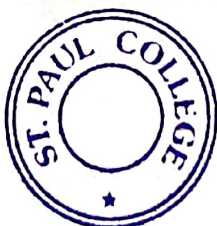
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Type	Participative Teaching -learning
Sub type	Group discussion
Department	All departments
Class	FYBCOM FYBMS FYBAF FYBBI
Brief of Activity	<p>Topic:E- learning A substitute for classroom learning Date: 21/01/23</p> <p>Brief description : In a group discussion on e-learning as a substitute for classroom learning, participants would explore the advantages and disadvantages of online education compared to traditional in-person instruction. Advocates of e-learning might highlight the flexibility, accessibility, and scalability of online platforms, which allow learners to access educational content anytime, anywhere, and at their own pace.</p> <p>They may also emphasize the potential cost savings and the ability to reach a wider audience through digital learning tools. However, participants may also discuss challenges such as digital divide issues, lack of social interaction and hands-on experience, potential for distractions, and the importance of effective online pedagogy.</p> <p>The discussion would likely delve into strategies for maximizing the effectiveness of e-learning, including interactive multimedia content, peer collaboration, virtual simulations, and personalized learning experiences. Overall, the group aims to evaluate the role of e-learning as a complement or substitute for traditional classroom learning and identify best practices for leveraging technology to enhance educational outcomes.</p>
List of students	<p>E learning A substitute for classroom learning on 21/01/23</p> <ol style="list-style-type: none">1. Das payal2. Kori vajay



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3. Medhe Anish
4. Bhoir bhavesh
5. Paras Arman
6. Shah Sultan
7. Kene viraj
8. Pal Anjali
9. Soni vasant
10. Jaishwar Shivam
11. Keswani Lavina
12. Joy blessy
13. Kasbe karuna
14. Patil pranav
15. Kaliyan Roshan
16. Ram Pooja
17. Nadar Monisha
18. Tiwari Satish
19. Kukreja harsh
20. Nimesh Mohit
21. Manuja vaibhav
22. Ahire prerna
23. Kundal Priyanka
24. Pawar sakshi
25. Rajput nimisha
26. Tare Sujal
27. Bhoir Prem
28. Chaudhary bhavesh
29. Gaurav rupali
30. Patil Aditya
31. Wadhwa Divya
32. Sonawane alok





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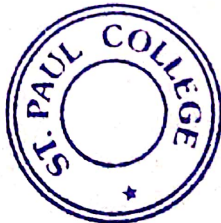
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Report on STUDENT CENTRIC teaching -learning

Type	Participative Teaching -learning
Sub type	Group discussion
Department	Bscit
Class	FYBSCIT
Brief of Activity	<p>Topic: mobile app development trends and challenges Date: 27/01/23 Brief description:</p> <p>In our group discussion on mobile app development trends and challenges, we explored the latest advancements in the field and the obstacles developers face. We identified trends such as the integration of 5G technology, AI and machine learning capabilities, and the popularity of cross-platform development frameworks. On the flip side, we discussed challenges including security concerns, device fragmentation, and the intricacies of app monetization. Overall, we recognized the dynamic nature of mobile app development, with opportunities for innovation balanced by the need for careful navigation of emerging trends and obstacles.</p>
List of the students participate at	<p>Mobile app development trends and challenges on 27th January, 2023</p> <ol style="list-style-type: none">1. Dusseja nitin2. Masasne Dinesh3. Kamble tanuja4. Gaikwad gaurav5. Jaiswar Vishal6. Singh mansi7. Shah Aziz8. Kumar Shubham



Photos



A handwritten signature in blue ink, likely belonging to the Principal.

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Report on STUDENT CENTRIC teaching -learning

Type	Participative Teaching -learning
Sub type	Group discussion
Department	Mcom
Class	Mcom part 1 in accountancy
Brief of Activity	<p>Topic: future trends in accounting and finance profession in the era of AI and contribution</p> <p>Date: 05/02/2023</p> <p>Brief description:</p> <p>In our group discussion on the future trends in the accounting and finance profession in the era of AI, we delved into the transformative potential and contributions of artificial intelligence. We identified emerging trends such as the automation of routine tasks, predictive analytics for financial forecasting, and the utilization of AI-powered tools for fraud detection and risk management. Additionally, we explored the evolving role of finance professionals, emphasizing the importance of upskilling in data analysis, interpretation, and strategic decision-making. Overall, we highlighted AI's significant impact on streamlining processes, enhancing efficiency, and enabling finance professionals to focus on higher-value tasks, ultimately contributing to greater organizational agility and innovation in the finance industry.</p>
List of students participate at	<p>Future trends in accounting and finance profession in the era of AI and contribution on 5th february,2023</p> <ol style="list-style-type: none">1. Chauhan Nisha2. Keswani Priti3. Desai deepesh4. Sapkale sonali



Photos

5. Angrak Priyanka
6. Valve vijay
7. Kale balu
8. Gloria David
9. Bagul Mayuri
10. Kedar sahil



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Participative Learning 2023-24



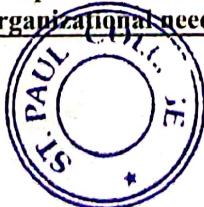


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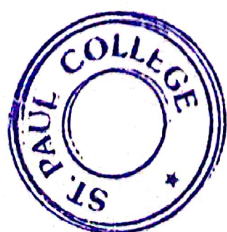
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Report of STUDENT CENTRIC Teaching -learning

Type	Participative Teaching -learning
Sub type	Group discussion
Class	SYBMS
Brief of Activity	<p>Topic:- Impact of technology on modern recruitment and selection process Date: 18/8/23 Brief description: Technology has significantly transformed the recruitment and selection process in HR, revolutionizing how organizations attract, assess, and hire talent. With the advent of digital platforms and tools, recruiters now have access to a broader pool of candidates and more efficient methods for evaluating their suitability for roles.</p> <p>One key impact is the increased reach and accessibility of job postings through online job boards, social media platforms, and professional networking sites. This wider reach enables organizations to target specific demographics and attract candidates with diverse skill sets and backgrounds.</p> <p>Furthermore, technology has streamlined the application process, allowing candidates to submit their resumes and applications online, often through applicant tracking systems (ATS). These systems automate the screening process by filtering applications based on predefined criteria, saving time and effort for HR professionals.</p> <p>In addition, technology has facilitated the use of data analytics and artificial intelligence (AI) in recruitment and selection. AI-powered tools can analyze resumes, assess candidate qualifications, and even conduct initial interviews through chatbots or virtual assistants. This not only accelerates the screening process but also helps identify top candidates more accurately based on objective criteria.</p> <p>Moreover, technology has enabled the development of online assessments and simulations to evaluate candidates' skills, competencies, and cultural fit. These assessments provide valuable insights into candidates' capabilities and suitability for specific roles, leading to more informed hiring decisions.</p> <p>Overall, the impact of technology on modern recruitment and selection processes in HR has been profound, resulting in increased efficiency, improved candidate experiences, and better alignment between organizational needs and talent acquisition strategies.</p>



List of the students participate at	<p>Group discussion on impact of technology on modern recruitment and selection process in HR on 18/8/23</p> <ol style="list-style-type: none"> 1. Neha sardar 2. Reshma kedar 3. Akash pawar 4. Kushal saroj 5. Bipin Bharti 6. Omkar kamble 7. Pratiksha ahire 8. Diksha sardar 9. Pooja ram 10. Snehali gaikwad 11. Rani yadav 12. Monisha Nadar 13. Aankush pasi 14. Prashant jadhav 15. Bhavesh jagtap 16. Prem alhat 17. Sujal more 18. Prerna shirshat 19. Yash alhat 20. Kiran patwardhan 21. Joby anthony 22. Roshni jadhav 23. Satish tiwari 24. Dipak kamble 25. Joshua John 26. Chhatiya Tushar 27. Akash gaikwad 28. Aleena alexdender 29. Sonam jaiswar 30. Aman parethe 31. Roshan kuliyan 32. Nandini aramugam 33. Miheer choudhary 34. Harsh kukreja 35. Ashish bhandari 36. Shivan Gupta 37. Pavandeep Soni 38. Harsh kukreja 39. Mulchand yadav 40. Varun manjarkar 41. Shayan sayyed 42. Pal abinesh
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18-08-2023

Group Discussion Activity (SYBMS)
"Impact of Technology on Modern
Recruitment and Selection Processes
in HR"



GPS Map Camera

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Long 73.151187°

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Google



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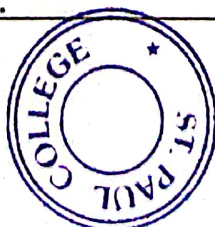


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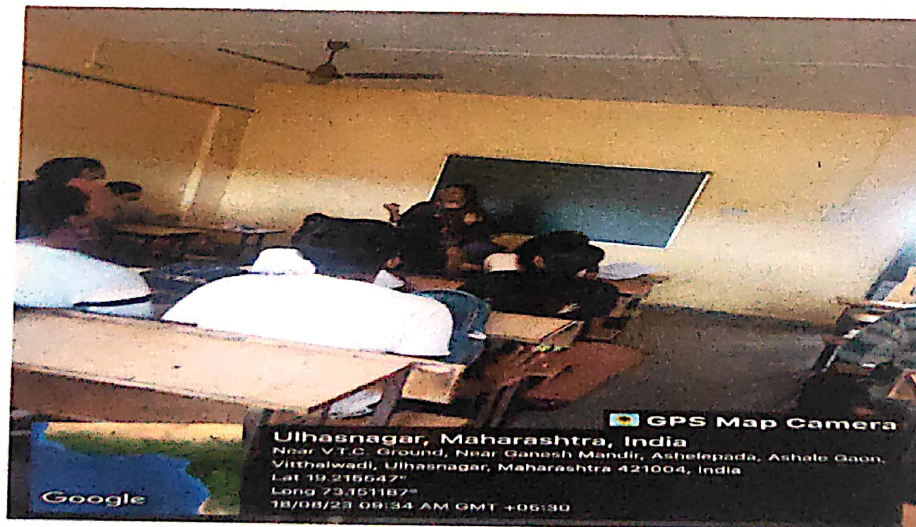
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Report of STUDENT CENTRIC Teaching -learning

Type	Participative Teaching -learning
Sub type	Group discussion
Class	SYBBI
Brief of Activity	<p>Topic:- effective communication strategies in organisational behaviour</p> <p>Date:- 11/10/23</p> <p>Brief description: Effective communication strategies play a pivotal role in organizational behavior, fostering collaboration, clarity, and productivity. In a group discussion on this topic, participants could explore various strategies to enhance communication within organizations.</p> <p>Firstly, active listening should be emphasized. This involves giving full attention to the speaker, understanding their message, and responding appropriately. Encouraging open dialogue and creating a supportive environment where all voices are heard can also enhance communication effectiveness.</p> <p>Non-verbal communication, such as body language and tone of voice, should not be overlooked. Participants can discuss the importance of maintaining positive body language and using a respectful tone to convey messages effectively.</p> <p>Additionally, the use of technology in communication can be explored. While it offers convenience, it's essential to consider its limitations and the potential for misinterpretation. Balancing face-to-face interactions with digital communication methods is crucial for maintaining strong interpersonal connections.</p> <p>Finally, participants may discuss the significance of feedback in communication. Providing constructive feedback promotes growth and improvement, while receiving feedback gracefully demonstrates openness and a willingness to learn.</p> <p>Overall, effective communication strategies in organizational behavior are multifaceted and require active participation from all members to cultivate a culture of transparency, respect, and collaboration.</p>



List of the students participate at	<p>Group discussion on effective communication strategies in organisational behaviour on 11/10/23</p> <ol style="list-style-type: none"> 1. Chore sanket 2. Pandare vinayak 3. Dhimdhime Rohit 4. Awagune Akshay 5. Bagul Gautam 6. Bagul pratham 7. Naidu Sam 8. Jaganathan Anisha 9. Bharti Suraj 10. Gurav rupali 11. Chaubey pratima 12. Shrivastav sunidhi 13. Chaudhary bhavesh 14. Kamble gaurav 15. Hiwrale Aryan 16. Pawar suyog 17. Pawar Khushi 18. Kanojiya shivansh 19. Singh kritika 20. Singh Sania 21. Pilliai babita 22. Patil Aditya 23. Wadhwa Divya 24. Sonawane alok 25. Jadhav ashara 26. Dewoolkar aatish
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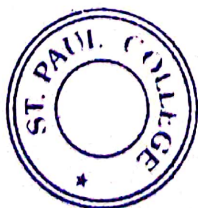


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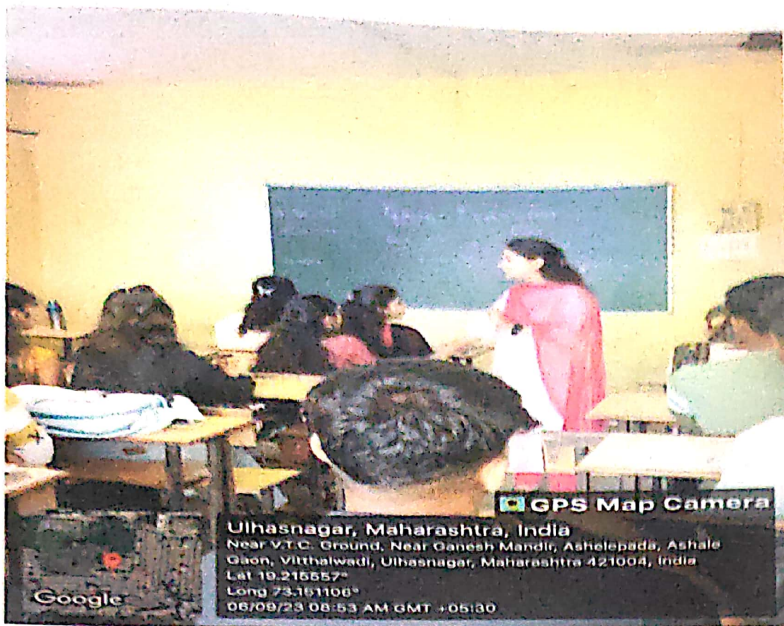
Report of STUDENT CENTRIC TEACHING - LEARNING

Type	Participative Teaching -learning
Sub type	Group discussion
Class	SYBCOM
Brief of Activity	<p>Topic : “ is stock market similar to gambling “</p> <p>Date : 06/09/2023</p> <p>Brief description:</p> <p>The group discussion explored whether the stock market bears similarities to gambling. Participants debated factors such as risk, strategy, and long-term investment versus short-term gains. Some argued that both involve uncertainty and speculation, while others emphasized the importance of research and analysis in stock trading. Overall, it was a nuanced conversation reflecting diverse perspectives on the topic.</p>
List of the students participate at	<p>Group discussion on “ is stock market similar to gambling “ on 6th September,2023</p> <ol style="list-style-type: none">1. Patel Nisha2. Shivthare prachi3. Shaikh taheera4. Pandey satyam5. Peer Vardhaman6. Nikhil ujainwal7. Labana Karishma8. Chawla vikas9. Yadav Shivani10. Palav karan11. Matta lal12. Manna tanay



- | | |
|--|---|
| | <p>13. Debkadi Karan
14. Shah Sultan
15. Pillai Tushar
16. Saha khushnaz
17. Pardesi Priya
18. Sonar aakash
19. Patil Nishant
20. Landge komal
21. Medhe Anish
22. Shaikh Yusuf
23. Mane sahil
24. Das maxmelon
25. Dubey Siddharth
26. Shaikh sajjad
27. Talreja Mohit
28. Ahuja Rahul
29. Katariya bhavisha
30. Asrani dipesh
31. Rokade Abhishek
32. Tayade Sneha
33. Pilley chandran
34. Shukla Vivek
35. Gupta shubhan
36. Mohite harshvardhan
37. Chandru Shankar
38. Yadav pradeep
39. Shaikh arshdali</p> |
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Long 73.151106°
06/09/23 08:53 AM GMT +05:30



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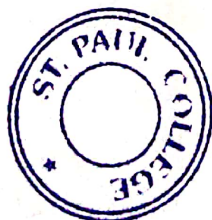
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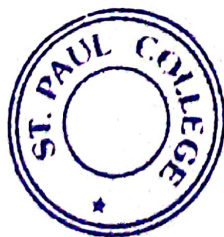
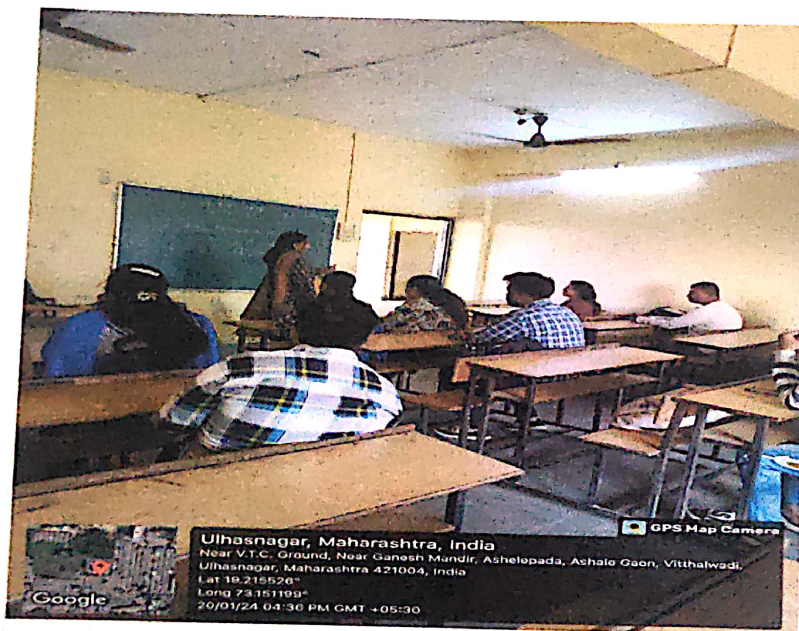
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Report of STUDENT CENTRIC Teaching -learning

Type	Participative Teaching -learning
Sub type	Group discussion
Class	MCOM part 1
Brief of Activity	<p>Topic: importance of worklife balance Date: 20/01/2024 Brief description: The group discussion delved into the significance of achieving a healthy work-life balance. Participants shared personal experiences and insights on how maintaining equilibrium between professional responsibilities and personal well-being leads to increased productivity, reduced stress, and overall satisfaction. Strategies for managing time effectively, setting boundaries, and prioritizing self-care were also explored. The consensus highlighted the pivotal role of work-life balance in fostering fulfillment and success in both professional and personal realms.</p>
List of the students participate at	<p>Group discussion on importance of worklife balance on 20/01/24</p> <ol style="list-style-type: none">1. Gidwani jai2. Nagpal Karan3. Khandagle Manisha4. Leneferd manickraj5. Kundnani Kanika6. Patil aparna7. Rajani abishek8. Ahuja taruna9. Motwani Harshika10. Sharma Rahul11. Sukheja Pooja12. Kanojiya aakash





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