

Pal Shikshan Sanstha's

Affiliated to Mumbai University

St. Paul College

NAAC Accredited ISO 9001:2015 Certified

BEST PRACTICE - 2



Leadership through skilling & Development

2019-2024

1. Title of the Practice: Leadership through Skilling & Development

Leadership through Skilling & Development is an initiative under Narendra Modi's mission "Sab Ka Saath, Sab Ka Vikas," focusing on empowering students through practical skills and community involvement.

2. AIM:

To empower students by integrating practical skills development with academic learning through innovative projects, fostering sustainability, community engagement, and leadership, while creating valuable assets and achieving significant cost savings for the college.

3. OBJECTIVES:

- To Enhance practical skills through hands-on activities and projects.
- To Promote sustainability by encouraging eco-friendly practices like Sustainable Crafting and the Green Thumb Initiative.
- To Foster community engagement through outreach programs and Peer Teaching.
- To Encourage creativity and innovation in event management and DIY furniture projects.
- To Support welfare activities such as cloth and blood donation drives.
- To Develop leadership qualities by involving students in organizing and managing various initiatives.

4. PROCESS:



5. PHASES:

> "SEVEN PILLARS OF LEADERSHIP: BUILDING A BETTER FUTURE TOGETHER":

Creative Event Management

Sustainable Crafting

DIY Furniture and Renovation

Peer Teaching

Community Outreach

Green Thumb Initiative

Donation for Welfare

LEADERSHIP THROUGH SKILLING & DEVELOPMENT

"Leadership through Skilling & Development" refers to the process by which leaders foster growth and improvement in their organizations by prioritizing the continuous development and enhancement of skills within their teams. This approach emphasizes the importance of investing in training programs, mentoring, and professional development opportunities to equip employees with the necessary skills to excel in their roles. By doing so, leaders not only improve individual performance and job satisfaction but also drive overall organizational success and innovation.



"Leadership through Skilling & Development," inspired by our Prime Minister Narendra Modi's mission 'Sab Ka Saath, Sab Ka Vikas,' emphasizes inclusive growth and collective progress. Under this initiative, a variety of activities are conducted, focusing on seven pillars of leadership aimed at building a better future together. These activities include Creative Event Management, Sustainable Crafting, DIY Furniture and Renovation, Peer Teaching, Community Outreach, Green Thumb Initiative, and Donation for Welfare. Each activity is designed to enhance skills, foster teamwork, and contribute to community development, ensuring that everyone progresses together.

A dedicated logo symbolizes the commitment to this best practice, reflecting the collective effort to build a better future.

Academic Year: 2019-20

> Awareness Programme on Leadership Through Skilling & Development

St. Paul College has Organising Awareness Programme on Leadership Through Skilling & Development. It is crucial for fostering a resilient, innovative, and capable workforce. By prioritizing continuous learning and creating supportive environments, leaders can inspire their teams to thrive and adapt in an ever-evolving landscape.





Schedule of the Programme

| Date | Time | Venue | Class | Speaker |
|--------------------------|---------------------|------------------------------------|-----------------|-------------------------|
| 1st Aug,2019 | 2:00pm to 3:00pm | A.P.J Abdul kalam Auditorium | Dept of BCOM | Prof. Srishti Masand |
| 2 nd Aug,2019 | 2:00pm to 3:00pm | A.P.J Abdul kalam Auditorium | Dept of BMS | Prof. Muskan Jeswani |
| 4th Aug,2019 | 2:00pm to 3:00pm | A.P.J Abdul kalam Auditorium | Dept of BAF | Prof. Harjeet Kaur |

| 5 th Aug,2019 | 2:00pm to | A.P.J Abdul | Dept of | Prof. Amelia |
|--------------------------|-----------|-------------|---------|--------------|
| | 3:00pm | kalam | BBI | Antony |
| | | Auditorium | | |

> COMPOSITION OF ACTIVITIES:

| Sr. No. | Event | Teacher Incharge |
|---------|------------------------------|-----------------------|
| 1. | Creative Event Management | Prof. Amelia Antony |
| 2 | Sustainable Crafting | Prof. Heena Aswani |
| 3 | DIY Furniture and Renovation | Prof. Amelia Antony |
| 4 | Peer Teaching | Prof. Harjeet Kaur |
| 5 | Community Outreach | Prof. Pravin Nikam |
| 6 | Green Thumb Initiative | Prof. Madhur Kanade |
| 7 | Donation for Welfare | Prof. Avadhoot Kanade |

Creative Event Management:

This activity focuses on organizing innovative and engaging events that foster community spirit and showcase local talents. It involves planning and executing events that encourage creativity, collaboration, and skill development, providing a platform for individuals to exhibit their abilities and learn from one another.

In this activity, students first receive guidance and instruction on event planning and management. They then take the lead in organizing and decorating events using waste materials creatively, transforming them into impressive and memorable occasions. Events such as Garba, Magique (Annual Event), Amigos (Welcome Program for Freshers) and Christmas, Holi, Farewell, IV & many more events are brought to life with innovative, ecofriendly decorations, showcasing the students' ability to turn waste into the best. This hands-on approach not only enhances their event management skills but also promotes sustainability and creativity.

Garba:

Garba is a traditional dance event that is popular during the Navratri festival. It involves participants dancing in circular patterns with rhythmic steps, often dressed in colorful traditional attire. The event fosters cultural appreciation and provides an opportunity for students to celebrate and enjoy traditional Indian music and dance.





Magique (Annual Event):

Magique is the college's grand annual event, showcasing a variety of performances, competitions, and activities. It serves as a platform for students to exhibit their talents in areas such as dance, music, drama, and arts. The event aims to foster a sense of community, creativity, and school spirit among students and staff.





Amigos (Welcome Program for Freshers):

Amigos is the welcome program designed to introduce and integrate new students (freshers) into the college community. It includes ice-breaking activities, orientation sessions, and fun games to help new students feel comfortable, make new friends, and get acquainted with the campus culture and resources.





Christmas:

The Christmas celebration is a festive event marking the holiday season. It includes activities such as decorating a Christmas tree, exchanging gifts, singing carols, and organizing a Christmas feast. The event spreads joy and cheer among students and staff, fostering a spirit of giving and togetherness.





IV (Industrial Visit):

An Industrial Visit (IV) is an educational trip where students visit various industries and companies to gain practical insights into their field of study. These visits help bridge the gap between theoretical knowledge and practical application, offering students a firsthand look at industry operations, processes, and professional environments.

Planning of Industrial Visit:

- 1. Determine Purpose & Objectives
- 2. Research Industries & Companies
- 3. Contacting the Company
- 4. Planning Logistics
 - Transportation
 - Accommodation
 - Meals
 - Permits & Permission
- 5. Curriculum Integration
- 6. Safety & Etiquette
- 7. Confirmation & Itinerary
- 8. Evaluation & Feedback
- 9. Follow-Up



| Sr. No. | EVENT | Proposed Expenditure | Actual Expenditure |
|------------|---------------------------------|-------------------------|-----------------------|
| 1 | Welcome Program for Freshers | 10500 | 9995 |
| 2 | Garba Event | 61000 | 49000 |
| 3 | Magique (Annual Event) | 121000 | 96900 |
| 4 | Christmas Celebration | 7500 | 5,000 |
| 5 | IV | 193292 | 23,292 |

> Sustainable Crafting:

This initiative promotes the use of eco-friendly materials and sustainable practices in crafting. Participants learn to create beautiful and functional items from recycled or natural materials, fostering environmental awareness and encouraging a culture of sustainability.

In Sustainable Crafting, participants are taught to create Christmas decorations using recycled materials, turning waste into beautiful and environmentally friendly ornaments. Students learn crafting techniques that emphasize sustainability and creativity, producing unique items that were then sold in local markets. This initiative not only promotes eco-conscious practices but also provides practical skills and entrepreneurial experience, demonstrating the potential for sustainability to drive positive social and economic impact within the community.



> DIY Furniture and Renovation:

This activity empowers individuals to learn and apply skills in furniture making and home renovation. Through hands-on workshops, participants gain practical knowledge in carpentry, design, and home improvement, enabling them to create and refurbish furniture and spaces efficiently and creatively.

| Sr. No. | Asset | Quotation received from Vendor | Actual Expenditure |
|------------|--------|--------------------------------|-----------------------|
| 1 | Couch | 8000 | 1000 |
| 2 | Podium | 6000 | 800 |







In a recent DIY furniture and renovation project, students creatively crafted a sofa and podium using waste and leftover materials. This initiative not only demonstrated their resourcefulness and skill but also resulted in significant cost savings compared to market prices. By repurposing

discarded items, they not only contributed to sustainability but also showcased how innovative thinking can lead to high-quality, affordable furniture solutions.

Peer Teaching:

Peer teaching leverages the knowledge and skills of community members to educate and mentor one another. This collaborative learning approach enhances knowledge sharing, builds stronger relationships, and fosters a supportive learning environment where everyone can contribute and benefit.

1) Study Buddy Program:

In the Peer Teaching initiative, students are empowered to participate in a Study Buddy Program where they assist each other in understanding and mastering their syllabus. This collaborative approach not only enhances academic performance but also cultivates leadership and communication skills among participants. By encouraging peer-to-peer mentoring, the program creates a supportive learning environment where students can share knowledge, clarify doubts, and reinforce their understanding of subjects, fostering a culture of mutual learning and academic excellence within the community.





2) Skill Sharing Sessions:

In Peer Teaching, students are encouraged to participate in skill-sharing sessions where they exchange and teach their abilities to their peers. This initiative promotes a dynamic learning environment where students not only enhance their own skills but also contribute to the development of their classmates. Through these sessions, participants gain valuable teaching experience, strengthen their understanding of their chosen skills such as music or dance, and

foster a collaborative spirit that supports continuous learning and mutual support among students.



Community Outreach:

Community Outreach involves engaging with local communities to address their needs and promote well-being. Activities may include educational programs, health and wellness initiatives, and social support services, aiming to uplift and empower community members through direct involvement and support.

Community Outreach programs involving students typically entail volunteering efforts where students visit NGOs or local schools to teach and mentor other students. This initiative not only enriches the educational experience of both the volunteers and the recipients but also fosters empathy, leadership skills, and a sense of social responsibility among students. By sharing their knowledge and skills with others, students contribute to the community's educational ecosystem, promoting mutual learning and empowerment among peers. This interaction can also inspire a passion for community service and lifelong learning among young individuals.





➢ Green Thumb Initiative:

The Green Thumb Initiative encourages individuals to engage in gardening and horticultural activities. Participants learn about sustainable gardening practices, grow their own produce, and contribute to greener, more sustainable communities, fostering a connection with nature and promoting environmental stewardship.

As part of this initiative, students are guided to make eco-bricks, a sustainable solution for waste management. They learn how to fill plastic bottles with non-recyclable waste, creating durable building blocks. Students then teach this valuable skill to local school students, promoting environmental awareness and practical waste management techniques. Together, they use these eco-bricks in various community projects, such as building benches, garden structures, and other useful installations in their local areas. This initiative fosters a sense of responsibility towards the environment and encourages innovative recycling practices.





Donation for Welfare:

This activity focuses on collecting and distributing resources to those in need. Through organized donation drives, participants gather essentials such as food, clothing, and educational materials, ensuring that underprivileged individuals receive the support they need for a better quality of life.

In a heartwarming gesture of compassion, students participated in a donation drive for welfare, contributing both food and blood. Their efforts aimed to support those in need and address critical shortages. By donating food, they helped to alleviate hunger in their community, ensuring that many families received nutritious meals. Through their blood donations, they played a crucial role in saving lives and supporting medical emergencies. This act of kindness

and solidarity highlights the students' commitment to making a positive impact and fostering a spirit of generosity and care within their community.





Academic Year: 2022-23

> Awareness Programme on Leadership Through Skilling & Development

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Schedule of the Programme

| Date | Time | Venue | Class | Speaker |
|--------------------------|---------------------|------------------------------------|------------------|-------------------------|
| 1st Aug,2022 | 2:00pm to 3:00pm | A.P.J Abdul kalam Auditorium | Dept of BCOM | Prof. Srishti Masand |
| 2 nd Aug,2022 | 2:00pm to 3:00pm | A.P.J Abdul kalam Auditorium | Dept of BMS | Prof. Muskan Jeswani |
| 3 rd Aug,2022 | 2:00pm to 3:00pm | A.P.J Abdul kalam Auditorium | Dept of BAF | Prof. Anika Lakhani |
| 4th Aug,2022 | 2:00pm to 3:00pm | A.P.J Abdul kalam Auditorium | Dept of BBI | Dr. Amelia Antony |
| 5th Aug,2022 | 2:00pm to 3:00pm | A.P.J Abdul kalam Auditorium | Dept of MCOM | Prof. Dinesh Motwani |
| 6 th Aug,2022 | 2:00pm to 3:00pm | A.P.J Abdul kalam Auditorium | Dept of BSCIT | Prof. Aradhana Goyal |

> COMPOSITION OF ACTIVITY:

| Sr. No. | Event | Teacher Incharge |
|---------|------------------------------|-----------------------|
| 1, | Creative Event Management | Dr. Amelia Antony |
| 2 | Sustainable Crafting | Prof. Rafa Premgishnu |
| 3 | DIY Furniture and Renovation | Dr. Amelia Antony |
| 4 | Peer Teaching | Prof. Anika Lakhani |
| 5 | Community Outreach | Prof. Pravin Nikam |
| 6 | Green Thumb Initiative | Prof. Babita Dubey |
| 7 | Donation for Welfare | Prof. Komal Keswani |

Creative Event Management:

This activity focuses on organizing innovative and engaging events that foster community spirit and showcase local talents. It involves planning and executing events that encourage creativity, collaboration, and skill development, providing a platform for individuals to exhibit their abilities and learn from one another.

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Garba:

Garba is a traditional dance event that is popular during the Navratri festival. It involves participants dancing in circular patterns with rhythmic steps, often dressed in colorful traditional attire. The event fosters cultural appreciation and provides an opportunity for students to celebrate and enjoy traditional Indian music and dance.





Magique (Annual Event):

Magique is the college's grand annual event, showcasing a variety of performances, competitions, and activities. It serves as a platform for students to exhibit their talents in areas such as dance, music, drama, and arts. The event aims to foster a sense of community, creativity, and school spirit among students and staff.





Amigos (Welcome Program for Freshers):

Amigos is the welcome program designed to introduce and integrate new students (freshers) into the college community. It includes ice-breaking activities, orientation sessions, and fun games to help new students feel comfortable, make new friends, and get acquainted with the campus culture and resources.





Christmas:

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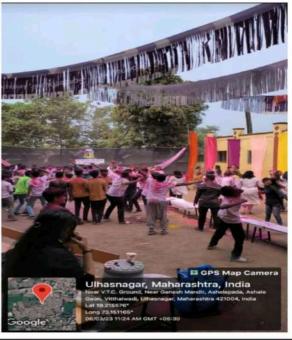




Holi:

Holi, also known as the festival of colors, is celebrated with great enthusiasm. Students and staff participate in the vibrant tradition of throwing colored powders at each other, dancing, and enjoying festive music. The event symbolizes the victory of good over evil and promotes a sense of unity and joy.





Farewell:

The Farewell event is organized to bid goodbye to graduating students. It includes speeches, performances, and awards to honor the achievements and contributions of the outgoing batch. The event is filled with nostalgia and gratitude, providing a memorable send-off for the graduates.





IV (Industrial Visit):

An Industrial Visit (IV) is an educational trip where students visit various industries and companies to gain practical insights into their field of study. These visits help bridge the gap between theoretical knowledge and practical application, offering students a firsthand look at industry operations, processes, and professional environments.

Planning of Industrial Visit:

- 10. Determine Purpose & Objectives
- 11. Research Industries & Companies
- 12. Contacting the Company
- 13. Planning Logistics
 - Transportation
 - Accommodation
 - Meals
 - Permits & Permission
- 14. Curriculum Integration
- 15.Safety & Etiquette
- 16. Confirmation & Itinerary
- 17. Evaluation & Feedback
- 18.Follow-Up





| Sr. No. | EVENT | Proposed Expenditure | Actual Expenditure |
|------------|---------------------------------|-------------------------|-----------------------|
| 1 | Welcome Program for Freshers | `15500 | 12,159 |
| 2 | Garba Event | 40000 | 40,000 |

| 3 | Magique (Annual Event) | 170000 | 1,49,297 |
|---|------------------------|--------|----------|
| 4 | Christmas Celebration | 26500 | 21,595 |
| 5 | IV | 550000 | 4,53,539 |
| 6 | Holi | 10300 | 9,163 |
| 7 | Farewell | 21300 | 17,518 |

> Sustainable Crafting:

This initiative promotes the use of eco-friendly materials and sustainable practices in crafting. Participants learn to create beautiful and functional items from recycled or natural materials, fostering environmental awareness and encouraging a culture of sustainability.

As part of the Sustainable Crafting initiative, students were taught how to make bird feeders using eco-friendly materials. Embracing this knowledge, the students crafted beautiful bird feeders and placed them around their locality. This project aimed to support local bird populations by providing them with a steady food source while promoting environmental consciousness among the students. By engaging in this hands-on activity, the students not only contributed to wildlife preservation but also learned valuable lessons in sustainability and the importance of nurturing their natural surroundings.





DIY Furniture and Renovation:

This activity empowers individuals to learn and apply skills in furniture making and home renovation. Through hands-on workshops, participants gain practical knowledge in carpentry, design, and home improvement, enabling them to create and refurbish furniture and spaces efficiently and creatively.

| Sr. No. | Asset | Quotation received from Vendor | Actual Expenditure |
|------------|---------|--------------------------------|-----------------------|
| 1 | Canteen | 25000 | 9000 |
| 2 | Stools | 900 | 100 |

In a recent DIY furniture and renovation project, students took on the task of renovating the college canteen and creating stools. Utilizing their creativity and practical skills, they refurbished the canteen space to make it more inviting and functional. The students constructed stylish and sturdy stools, significantly improving the seating arrangements. This hands-on project not only provided them with valuable experience in renovation and furniture making but also demonstrated the impact of resourcefulness and teamwork in enhancing their college environment.









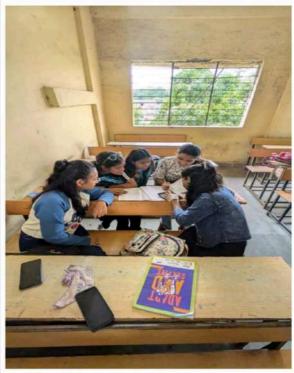
Peer Teaching:

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1) Study Buddy Program:

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2) Skill Sharing Sessions:

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Community Outreach:

Community Outreach involves engaging with local communities to address their needs and promote well-being. Activities may include educational programs, health and wellness initiatives, and social support services, aiming to uplift and empower community members through direct involvement and support.

In this activity, students visit local schools and NGOs to teach and mentor younger students. They provide academic support across various subjects, helping to bridge educational gaps. Additionally, they engage in hands-on workshops where they guide students in creating useful items from waste materials, such as crafting decorative items from old newspapers or building simple furniture from discarded wood. This "waste to best" approach not only fosters creativity and environmental consciousness but also equips students with practical skills they can use in their daily lives. The initiative promotes a culture of sustainability and resourcefulness while enhancing the educational and personal development of both the mentors and the mentees.





▶ Green Thumb Initiative:

The Green Thumb Initiative encourages individuals to engage in gardening and horticultural activities. Participants learn about sustainable gardening practices, grow their own produce, and contribute to greener, more sustainable communities, fostering a connection with nature and promoting environmental stewardship.

The Kitchen Garden, as part of the Green Thumb Initiative, involves students creating and maintaining a garden where they grow vegetables, herbs, and fruits. This project aims to teach students the basics of gardening, sustainable agriculture, and the importance of organic produce. It promotes environmental awareness, healthy eating habits, and hands-on learning experiences. Students learn about plant care, soil health, and eco-friendly practices while contributing to the college's green and sustainable initiatives.





Donation for Welfare:

This activity focuses on collecting and distributing resources to those in need. Through organized donation drives, participants gather essentials such as food, clothing, and educational materials, ensuring that underprivileged individuals receive the support they need for a better quality of life.

In this activity, students organize and participate in cloth and blood donation drives. They collect gently used clothing from the community to distribute to those in need, ensuring that underprivileged individuals have access to essential items. Additionally, students coordinate blood donation campaigns, encouraging peers and community members to donate blood, which is vital for medical emergencies and saving lives. These efforts demonstrate compassion and social responsibility, contributing to the welfare of the broader community.





Academic Year: 2023-24

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IV (Industrial Visit):

An Industrial Visit (IV) is an educational trip where students visit various industries and companies to gain practical insights into their field of study. These visits help bridge the gap between theoretical knowledge and practical application, offering students a firsthand look at industry operations, processes, and professional environments.

Planning of Industrial Visit:

- 19. Determine Purpose & Objectives
- 20. Research Industries & Companies
- 21. Contacting the Company
- 22. Planning Logistics
 - Transportation
 - Accommodation
 - Meals
 - Permits & Permission
- 23. Curriculum Integration
- 24. Safety & Etiquette
- 25. Confirmation & Itinerary
- 26.Evaluation & Feedback
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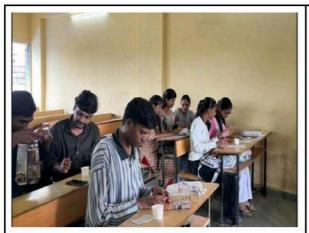


| Sr. No. | EVENT | Proposed Expenditure | Actual Expenditure |
|------------|------------------------------|-------------------------|-----------------------|
| 1 | Welcome Program for Freshers | 15500 | 13,004 |
| 2 | Garba Event | 63000 | 52,000 |
| 3 | Magique (Annual Event) | 192000 | 1,56,610 |
| 4 | Christmas Celebration | 7500 | 6,520 |
| 5 | IV | 263000 | 2,32,500 |
| 6 | Holi | 8500 | 7,000 |
| 7 | Farewell | 15800 | 13,252 |

Sustainable Crafting:

This initiative promotes the use of eco-friendly materials and sustainable practices in crafting. Participants learn to create beautiful and functional items from recycled or natural materials, fostering environmental awareness and encouraging a culture of sustainability.

This initiative guides students in creating paper bags as an eco-friendly alternative to plastic bags. Students learn the process of making durable and reusable paper bags of various sizes. Once crafted, these bags are distributed to nearby medical shops, promoting sustainability within the community. This activity not only teaches valuable crafting skills but also raises awareness about the importance of reducing plastic waste and supporting local businesses.









DIY Furniture and Renovation:

This activity empowers individuals to learn and apply skills in furniture making and home renovation. Through hands-on workshops, participants gain practical knowledge in carpentry, design, and home improvement, enabling them to create and refurbish furniture and spaces efficiently and creatively.

| Sr. No. | Asset | Quotation received from Vendor | Actual Expenditure |
|------------|-------|--------------------------------|-----------------------|
| 1 | Table | 3000 | 1300 |
| 2 | Sofa | 28,000 | 8000 |

As part of this initiative, students have demonstrated their craftsmanship by constructing tables and sofas for their college. Through hands-on experience, they have learned essential skills in furniture making and renovation, contributing to the improvement of their campus environment. This practical project not only enhances their skills in carpentry and design but also fosters a sense of ownership and pride in their educational institution.





Peer Teaching:

Peer teaching leverages the knowledge and skills of community members to educate and mentor one another. This collaborative learning approach enhances knowledge sharing, builds stronger relationships, and fosters a supportive learning environment where everyone can contribute and benefit.

1) Study Buddy Program:

In the Peer Teaching initiative, students are empowered to participate in a Study Buddy Program where they assist each other in understanding and mastering their syllabus. This collaborative approach not only enhances academic performance but also cultivates leadership and communication skills among participants. By encouraging peer-to-peer mentoring, the program creates a supportive learning environment where students can share knowledge, clarify doubts, and reinforce their understanding of subjects, fostering a culture of mutual learning and academic excellence within the community.





2) Skill Sharing Sessions:

In Peer Teaching, students are encouraged to participate in skill-sharing sessions where they exchange and teach their abilities to their peers. This initiative promotes a dynamic learning environment where students not only enhance their own skills but also contribute to the development of their classmates. Through these sessions, participants gain valuable teaching experience, strengthen their understanding of their chosen skills such as music, dance etc. and foster a collaborative spirit that supports continuous learning and mutual support among students.





Community Outreach:

Community Outreach involves engaging with local communities to address their needs and promote well-being. Activities may include educational programs, health and wellness initiatives, and social support services, aiming to uplift and empower community members through direct involvement and support.

In this aspect of the initiative, students visit the homes or designated locations of underprivileged students to provide educational support and mentorship. They engage directly with these students, offering tutoring, academic guidance, and encouragement to help bridge educational gaps and promote learning. This personalized approach not only fosters academic development but also strengthens community bonds and empathy among students, promoting a more inclusive and supportive learning environment.







Green Thumb Initiative:

As part of the Green Thumb Initiative, vermiculture composting involves using earthworms to convert organic waste into nutrient-rich compost. This sustainable practice not only reduces waste but also produces high-quality compost that can be used to enrich soil in gardens and agricultural areas. Students are educated on setting up and maintaining vermiculture bins, the types of organic waste suitable for composting, and the benefits of using vermicompost for plant growth and soil health. This hands-on activity promotes environmental responsibility and provides practical experience in sustainable waste management.





Donation for Welfare:

This activity focuses on collecting and distributing resources to those in need. Through organized donation drives, participants gather essentials such as food, clothing, and educational materials, ensuring that underprivileged individuals receive the support they need for a better quality of life.

Students organize and participate in various welfare activities, including donating books and organizing blood donation drives. They collect books from the community to distribute to schools and libraries, promoting literacy and education. Additionally, students actively participate in blood donation campaigns, encouraging their peers and community members to donate blood for medical emergencies and patient care. These efforts demonstrate their commitment to social responsibility and community welfare, making a positive impact on both education and healthcare sectors.





6. OVERALL OUTCOME:

These activities have significantly impacted students' lives by equipping them with practical skills and fostering a spirit of innovation and community engagement. Through Creative Event Management, Sustainable Crafting, DIY Furniture and Renovation, Peer Teaching, Community Outreach, Green Thumb Initiative, and Donation for Welfare, students have developed essential leadership and entrepreneurial qualities. Many have secured positions in reputable companies, while others have launched successful ventures. These experiences have not only enhanced their employability but also instilled a sense of social responsibility and empowerment, enabling them to contribute positively to society while achieving personal and professional fulfillment.

COLLEGE A

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